

Neurolinguistic Approach to Second Languages
#2 Introducing oneself

Step 1: Model to class many times

Áyinzhi Khâsha ùúye (x5)

Niyinzhi dýeya (x5)

Step 2: Ask individual students

Áyinzhi Khâsha ùúye

niyinzhi dýeya

Step 3: Students question students

Q: _____ dazhan aghajela dikat, dazhan dak'aana dikat

1: niyinzhi dýeya?

2: áyinzhi _____ ùúye, nan k'e dýeya?

1: áyinzhi _____ ùúye

Step 4: Students question each other (pair work)

Ayet nilhaya gha niya = Go talk to your friends

Step 5: Teacher asks questions of students based on answers provided by partners

Q: nilhaya yinzhi dýeya?

A: álhaya yinzhi _____ ùye

*If students struggle repeat steps 4 and 5 with new partners