

Neurolinguistic Approach to Second Languages  
-how are you / I am fine / I am not fine

Step 1: Model to class many times

Shäw ïlhï (x5)

Aju shäw ïlhï (x5)

Dannch'a? (x5)

Step 2: Ask individual students

Stacy Nannthat

Shäw ïlhï nan k'e dannch'a?

Aju shäw ïlhï or shäw ïlhï nan k'e dannch'a?

Aju shäw ïlhï or shäw ïlhï

Step 3: Students question students

George, Dorothy dïkat (or dankat)

Dorothy dannch'a?

Aju shäw ïlhï or shäw ïlhï nan k'e dannch'a?

Aju shäw ïlhï or shäw ïlhï

Step 4: Students question each other (pair work)

Ayet nilhaya gha niya = Go talk to your friends

Step 5: Teacher asks questions of students based on answers provided by

partners

George mə ts'ən diínu kwaninju?

Dorothy kwishe

George, Dorothy dach'a?

Dorothy shāw inl̩

Dorothy aju shāw inl̩

\*If students struggle repeat steps 4 and 5 with new partners