

Neurolinguistic Approach to Second Languages
#3 Television shows

Step 1: Model to class many times

Ayet T.V. show _____ meyenĩlhi

Jā yannliā ayet TV show?

Step 2: Ask individual students

Jā yannliā ayet TV show?

Step 3: Students question students

George, Rose Dikat or dankat

Step 4: Students question each other (pair work)

Ayet nilhaya gha niya = Go talk to your friends

Step 5: Teacher asks questions of students based on answers provided by partners

1: George, mā ts'àn dīnu kwanīnju?

2: Rose kwishè

1: Rose Jā yannliā ayet TV show?

2: Rose, Simpsons meyenilī

*If students struggle repeat steps 4 and 5 with new partners