

Neurolinguistic Approach to Second Languages  
#4 Are you hungry

Step 1: Model to class many times

Dímbat

Dínmada?

Step 2: Ask individual students

Dínmada?

Aghāy dímbat, ajù dímbat

Step 3: Students question students

Billy, delores dīkat or dankat

Step 4: Students question each other (pair work)

Ayet nilhaya gha niya = Go talk to your friends

Step 5: Teacher asks questions of students based on answers provided by partners

1: Billy mə ts'àn dīnu kwanīnju?

2: Delores kwíshè

1: Delores demada?

2: Aghāy Delores dembat or Ajù ajū Delores dembat

\*If students struggle repeat steps 4 and 5 with new partners