

Neurolinguistic Approach to Second Languages

#5

Step 1: Model to class many times

Tayke ídlì ích'e

Tlì dàándrù' nch'jà?

Step 2: Ask individual students

1: Tlì dàándrù' nch'jà?

2: _____ ích'ì tlì

Step 3: Students question students

Billy, delores dīkat or dankat

Step 4: Students question each other (pair work)

Ayet nilhaya gha niya = Go talk to your friends

Step 5: Teacher asks questions of students based on answers provided by partners

Delores _____ tlì ach'jà?

*If students struggle repeat steps 4 and 5 with new partners